



# MJUSD 2023-2024 Assessment Calendar

MJUSD conducts a series of internal (MJUSD developed) and external (State mandated) assessments to support teaching and learning. The data from these assessments provide teachers and administrators with critical information that is used to design supports for student success, including teacher workshops, intervention and acceleration options for improved and increased engagement for students.

These assessments are annually scheduled on the calendar to allow for consistency with implementation and alignment across the district.

## MJUSD Assessments

Starting 2022-2023, MJUSD expectations are that every classroom will conduct the universal screener and the grade level common assessments developed during the 2021-22 school year. The data from these assessments provide teachers and administrators with critical information that is used to design supports for student success, including teacher workshops, intervention and acceleration options for improved and increased engagement for students. These assessments are annually scheduled on the calendar to allow for consistency with implementation and alignment across the district.

### Universal Screening

**The district will conduct the STAR Ren ELA and Math in grades Tk-12 twice a year to identify learning gaps at the beginning of the year and annual growth at the end of the year.**

#### WHY do we conduct the Universal Screener?

Universal screening is a critical first step in identifying students who are at risk for experiencing reading or mathematics difficulties and who might need more instructional support. STAR Renaissance Is being used as the universal screener, which is a nationally norm-referenced assessment used to determine if a student is making expected progress to be successful academically at grade level. Information gathered from Universal Screening will support tiered intervention, acceleration, Student Study Team (SST) decision making, 504 Plans, IEPs, English Learner Reclassification and Special Education Least Restrictive Environment placements. **All students in MJUSD will take part in the universal screening process.**

Renaissance Early Literacy- <b>TK-2:</b> measures both early literacy and early numeracy.	STAR Reading: <b>Grades TK-2:</b> Students identified as Probable Readers <b>Grades 3-12:</b> All students	<b>Grades 1-12:</b> STAR Math * *Not for High school students who have completed their math requirements
Transitional Kinder	None	*August 14 - September 1, 2023
First Screening: Window K -12	*August 14 - September 1, 2023	*August 14 - September 1, 2023
Second Screening: Window Tk-12	*April 29 - May 13, 2024	*April 29 - May 13, 2024

**\* Parent reports need to be sent to parents for each student after the testing window closes by the next report card date at the latest (Q1 or T1 for Fall, Q4 or T3 for Spring).**

# MJUSD Assessments

These are developed by teachers and will be conducted in ELA, math, and science & History Social Science in grades 7-12. These assessments are administered each semester. [23-24 Common Assessments Master Document Titles](#)

**What is a common assessment?**

*A common assessment is any assessment given by two or more grade/subject level teachers with the intention of examining the results. Some goals of examining these common assessments are to have educators discuss and analyze their question-writing style and content, individual plans for student success, and an opportunity to look at what modifications need to be made during curriculum planning and classroom instruction.*

The data is used for:

1. Teacher planning and collaboration for increased and improved academic rigor along with ensuring that all students are being supported in mastering the grade level standards.
2. Data is also used to support SST, 504, IEP, EL Reclassification meetings.

Grade/Subject	1st common assessment window	2nd common assessment window
Elementary	November 6- December 8	April 29 - May 13, 2024
Middle	November 13- December 15	April 29 - May 13, 2024
High	November 13- December 15	April 29 - May 13, 2024

## GATE TEST

The primary goal of the GATE program is to provide gifted students with the opportunity to reach their full academic potential. Identification for GATE typically involves a combination of standardized test scores, teacher recommendations, and parent input. MJUSD uses Pearson NNAT3 as the assessment tool.

All third grade students	March 25 - March 29, 2024
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## State Assessments

### ELPAC Assessment

The ELPAC is the State test that is used to measure how well students in K -12 understand English when it is not their primary language. Information from the ELPAC helps your child's teacher provide support in listening, speaking, reading, and writing. English learners.

The data is used for:

1. EL placement, instructional support during designated and integrated ELD, and for reclassification to RFEP.

Initial Assessment	July 1, 2023 through the end of school
Annual Assessment	February 1, 2024 through May 31, 2024

### CAASPP Assessment

The California Assessment of Student Performance and Progress administration includes the Smarter Balanced Summative Assessments; the California Alternate Assessments (CAAs), including the CAA for Science; the California Science Test (CAST); and the California Spanish Assessment (CSA). CAASPP data is a powerful indicator of student achievement of grade level standards.

**The data is used for:**

1. Teacher individual lesson planning and PLC collaboration meetings and professional development.

ELA and Math:  
All students in grades 3-8 and 11  
Science: grades 5, 8, and once in HS

April 8, 2023 to April 26th  
Make Ups April 29th to May 3rd

## State Assessments

### PFT Assessment

Since 1996, California Education Code (EC) Section 60800 has required that each local educational agency (LEA) administer a state-designated physical fitness test (PFT) to all students in grades five, seven, and nine. The test designated for this purpose by the State Board of Education is the Fitnessgram®.

**The data is used for:**

1. Public access to this data is required as part of the EdCode. PE teachers can plan their lessons and align TK-12 activities accordingly.

PFT- grades 5, 7, 9

Feb 1- May 20, 2024

### AP Exams:

The main reason to take an AP exam is to demonstrate mastery of rigorous college-level material. And, by scoring a passing grade on an AP exam (3 or above), you can earn college credit at the majority of colleges and universities in the US and Canada.

**The data is used for:**

1. Teacher support with student preparation for the tests.
2. Used as a College and Career Indicator for School Sites.
3. Measures Equity and Access to high rigorous preparation for four-year college access

2023-24 AP window

[AP Website](#)

### College-ready tests

2023-24 SAT dates

[SAT Website](#)

2023-24 ACT dates

[ACT website](#)

2023-24 ASVAB dates

[ASVAB website](#)

### Other

2023-24 NAEP  
National Assessment of Educational Progress  
\*School/Grade selected by CDE

February 22, 2024  
South Lindhurst 12th grade only

# **STUDENT AND STAFF SIGN IN DIRECTIONS**

## **Teacher Directions:**

- Have students log into Clever and select the Renaissance tile
- Students will select the test that is being administered
- Students will type in the password: admin
- Students will be prompted to select the button to begin the test

## **Teacher Responsibilities:**

- STAR Renaissance accounts are managed through the district and students are rostered automatically.
- The assessments are available at all times to teachers and require no additional planning or prepping.
- Teachers will administer the assessment to every student enrolled in their class including students on an IEP.
- The data will be one of the many measures used to determine student interventions and supports.
- Send home parent STAR report.

## **Principal Responsibilities:**

- Principals will ensure that the Universal Screener is administered during the screening window and when new students are enrolled.
- The data will be one of the many measures used to help determine student interventions and supports.
- This data should be discussed within staff meetings and play a significant role in the sites' intervention plan.
- The intervention plan will be shared with the Director of Data and Student Improvement.
- Ensure STAR parent report is sent home.