

## Marysville Joint Unified School District 2018-19 LCAP Satisfaction Survey

Below you will find a list of items that have been implemented based on suggestions made in past surveys as essential to improving the educational program for MJUSD students. This year, we are asking you to evaluate the importance of these items in an effort to guide our future budget and educational program planning.

Items listed below are in no particular order:	Funded Annually by LCAP:	Don't know	Essential <small>to the educational program for students</small>	Some Value <small>to the educational program for students</small>
Maintain the current level of Advanced Placement/elective staff at high schools.	\$ 174,950= Additional 2 Full Time Equivalent (FTE)			
Continue to purchase Advanced Placement textbooks.	\$ 30,000			
Continue to fund high school credit recovery options.	\$ 76,674= PLATO software			
Continue Professional Development training for teachers to improve instructional strategies & practices.	\$ 450,000 \$ 55,000= Teacher Development Specialists			
Continue to fund school emergency supplies, security cameras, and/or training.	\$ 50,000= Safety & emergency supplies \$ 16,822= Catapult			
Continue to set aside funding for the purchase of state adopted core curriculum.	\$ 650,000= Textbook adoptions \$ 38,000= Consumable materials			
Continue to provide additional funds for grades 9-12 textbooks for all subjects.	\$ 80,000			
Maintain counselors to provide social/emotional & academic support for students.	\$ 84,002= Additional 0.5 FTE Mental Health Clinician \$ 267,464= 3 FTE Intermediate School Counselors \$ 880,305= 8 FTE High School Counselors \$ 176,101= 2 FTE Alternative Education			
Continue funding for Athletic Trainers at the high schools.	\$ 149,246= 2 FTE			
Maintain the current nursing staff & health aides districtwide.	\$ 85,010= Additional 1 FTE Nurse \$ 258,287= Additional 4.5 FTE Health Aides			
Maintain 24 students to 1 teacher ratio in grades K-3.	\$ 172,209= 2 FTE			
Continue to fund Routine/Deferred Maintenance (building repairs, etc.).	\$2,000,000			
Maintain current athletic program funding at the intermediate and high school levels.	\$ 90,000= High school programs \$ 30,000= Intermediate school programs			

Items listed below are in no particular order:	Funded Annually by LCAP:	Don't know	Essential to the educational program for students	Some Value to the educational program for students
Fund the Air Force Reserve Officer Training Corps (AFROTC) program.	\$ 206,331= Program costs \$ 12,472= Transportation costs			
Maintain classroom music in grades K-8.	\$ 665,424= 7 FTE \$ 50,000= Music supplies \$ 215,790= 7-12 Musical instruments (one-time)			
Maintain Assistant Principals.	\$ 586,731= Additional 4.5 FTE			
Continue to fund the Positive Behavioral Interventions & Support program (PBIS).	\$ 79,183= 1 FTE PBIS Coordinator \$ 20,000= Fund PBIS Professional Development			
Maintain Elementary PE Specialists.	\$ 570,662= 5.9 FTE teachers			
Continue to support our school libraries.	\$ 215,394= Additional 4.15 FTE Library Clerks \$ 12,559= Destiny software \$ 167,556= Renaissance Learning			
Increase instructional time and/or services to improve student achievement.	\$1,815,649= 4% salary increase (2014-15) \$2,314,062= 5% salary increase (2015-16) \$3,077,556= 5% salary increase (2016-17) \$1,474,272= 2% one time off schedule (2017-18) \$2,211,408= 3% salary increase (2018-19)			
Maintain School Resource Officers.	\$ 150,000= 1.5 FTE (0.75 FTE vacant)			
Continue to lower student-to-computer ratio districtwide.	\$ 250,000			
Maintain & expand Career Technical Education (CTE) courses.	\$ 66,728= Transportation \$ 850,000= Maintain baseline funding			
Maintain communication with parents.	\$ 59,442= Illuminate software \$ 13,662= Communication software \$ 67,955= 1.4 FTE Translators \$ 29,012= Homeless Advocate			
Continue to monitor student attendance.	\$ 189,496= Additional 4.31 FTE Attendance Clerks \$ 49,725= SARB Clerk \$ 54,400= Attention 2 Attendance software \$ 12,000= Homeless Transportation			

I'm a:

- Parent
- Community Member
- Student
- MJUSD Employee

Grade Span (mark all that apply):

- Elementary
- Intermediate
- High School
- N/A

**If you feel a critical item has been overlooked, please list the item and include a brief comment highlighting the area you would like considered in the 2019-20 LCAP.**