

## **LOCAL PLAN**

### **Section E: Annual Service Plan**

## **SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

January 2020

## Section E: Annual Service Plan

SELPA: Yuba County SELPA

Fiscal Year: 2020-21

### E. Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

#### Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in **Attachments VI**. Services provided by school sites are listed in **Attachment VII**.

**Include a description of the service provided and the physical location where the service is delivered:**

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 330—Specialized Academic Instruction

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's Individual Family Service Plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Alternative schools

☒ Community schools—COE

☒ Community day schools—LEA

☒ Nonpublic schools (NPSs)

☒ Opportunity schools and classes

☒ Other

☒ Other

☒ Other

☒ Other

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☐ 210—Family Training, Counseling, Home Visits (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service has been adopted by the Yuba County SELPA. However, it is currently not in use per member LEA IEPs.

The Yuba County SELPA maintains an interagency agreement with the Sutter County SELPA to operate a Bi-County Infant services program. Additionally, Alta Regional Center is located in Sutter County and it is very convenient for Sutter County SELPA to coordinate all infant special education services.

The Alta Regional Center notifies the Yuba County Office of Education (*who serves as the SELPA regional program provider for students with moderate to severe disabilities*) regarding any new referrals for infant services. The YCOE program coordinator attends and participates in Individual Family Service Plan meetings developed by either Alta Regional Center or the Sutter County SELPA. The program coordinator works with all member LEAs within our SELPA to coordinate the Part C to Part B transition IEP meetings to determine continued need for and continuation of special education services in the preschool setting.

☐ 220—Medical Services (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service has been adopted by the Yuba County SELPA. However, it is currently not in use per member LEA IEPs.

The Yuba County SELPA maintains an interagency agreement with the Sutter County SELPA to operate a Bi-County Infant services program. Additionally, Alta Regional Center is located in Sutter County and it is very convenient for Sutter County SELPA to coordinate all infant special education services.

The Alta Regional Center works directly with families to help coordinate any necessary medical services for infants. Additionally, the Yuba County SELPA has an interagency agreement with Alta Regional Center for the provision of these services.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☐ 230–Nutrition (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service has been adopted by the Yuba County SELPA. However, it is currently not in use per member LEA IEPs.

The Yuba County SELPA maintains an interagency agreement with the Sutter County SELPA to operate a Bi-County Infant services program. Additionally, Alta Regional Center is located in Sutter County and it is very convenient for Sutter County SELPA to coordinate all infant special education services.

The Alta Regional Center works directly with families to help coordinate any necessary nutritional services for infants. Additionally, the Yuba County SELPA has an interagency agreement with Alta Regional Center for the provision of these services.

☒ 240–Service Coordination (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes the coordination of special education and related services.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 250—Special Instruction (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's Individual Family Service Plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☒ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

☐ 260—Special Education Aide (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service has been adopted by the Yuba County SELPA. However, it is currently not in use per member LEA IEPs.

The Yuba County SELPA maintains an interagency agreement with the Sutter County SELPA to operate a Bi-County Infant services program. Additionally, Alta Regional Center is located in Sutter County and it is very convenient for Sutter County SELPA to coordinate all infant special education services.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☐ 270—Respite Care (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service has been adopted by the Yuba County SELPA. However, it is currently not in use per member LEA IEPs.

The Yuba County SELPA maintains an interagency agreement with the Sutter County SELPA to operate a Bi-County Infant services program. Additionally, Alta Regional Center is located in Sutter County and it is very convenient for Sutter County SELPA to coordinate all infant special education services.

The Alta Regional Center works directly with families to help coordinate any necessary respite care services for infants. Additionally, the Yuba County SELPA has an interagency agreement with Alta Regional Center for the provision of these services.

☒ 340—Intensive Individual Instruction

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☒ Other

☒ Community schools—COE

☒ Other

☒ Community day schools—LEA

☒ Other

☒ NPAs

☒ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 350—Individual and Small Group Instruction      ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program (30 EC 56441.2, 5 CCR 305.1)

Physical location(s) where the service is provided:

- |  |  |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes   |
| <input type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text" value="Charter School (Operated as an LEA)"/>    |
| <input type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text" value="Charter School (Operated as by an LEA)"/> |
| <input type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text" value="Correctional Institution or Facility"/>   |
| <input type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text" value="Special Education Center Facility"/>      |
| <input type="checkbox"/> NPSs                        |  |



Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 415—Speech and Language (5 CCR 3051.1) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included.

Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☒ Other

☒ Community schools—COE

☒ Other

☒ Community day schools—LEA

☒ Other

☒ NPAs

☒ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 425--Adapted Physical Education  
(5 CCR 3051.5)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 §3051.5).

Physical location(s) where the service is provided:

☐ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 435—Health and Nursing: Special Physical Health Care (5 CCR 3051.12) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Health care services means those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (CEC 49423.5 (d)).

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes  |
| <input type="checkbox"/> Alternative schools                    | <input checked="" type="checkbox"/> Other <input type="text" value="Charter School (Operated as an LEA)"/>    |
| <input checked="" type="checkbox"/> Community schools—COE       | <input checked="" type="checkbox"/> Other <input type="text" value="Charter School (Operated as by an LEA)"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input checked="" type="checkbox"/> Other <input type="text" value="Correctional Institution or Facility"/>   |
| <input type="checkbox"/> NPAs                                   | <input checked="" type="checkbox"/> Other <input type="text" value="Special Education Center Facility"/>      |
| <input checked="" type="checkbox"/> NPSs                        |   |

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SELPA:

Fiscal Year:

☒ 436—Health and Nursing: Other Services  
(5 CCR 3051.12)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service.

IEP-required health and nursing services are expected to supplement the regular health services program. (34 CFR 300.34; CCR Title 5 §3051.12 (a)).

Physical location(s) where the service is provided:

☐ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☒ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

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SELPA:

Fiscal Year:

☒ 445—Assistive Technology Services  
(5 CCR 3051.19)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☒ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 450—Occupational Therapy (5 CCR 3051.6)      ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities.

Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an Individualized Education Program (IEP), by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 §. 3051.6, EC Part 30 §56363).

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☒ Other

☐ Community day schools—LEA

☒ Other

☐ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 460—Physical Therapy (5 CCR 3051.6)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5 §7575(a)(2)).

Physical location(s) where the service is provided:

☐ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☒ Other

☐ Community day schools—LEA

☒ Other

☐ NPAs

☐ Other

☐ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 510—Individual Counseling (5 CCR 3051.9)      ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR § 300.24(b)(2), (CCR Title 5 §3051.9).

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☒ Other

☒ Community schools—COE

☒ Other

☒ Community day schools—LEA

☒ Other

☐ NPAs

☒ Other

☒ NPSs



Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 515—Counseling and Guidance  
(5 CCR 3051.9)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24.(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 §3051.9).

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☒ Alternative schools

☒ Other

☒ Community schools—COE

☒ Other

☒ Community day schools—LEA

☒ Other

☐ NPAs

☐ Other

☒ NPSSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 520—Parent Counseling (5 CCR 3051.9)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b)(7); CCR Title 5 §3051.11).

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☒ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 525—Social Worker (5 CCR 3051.13)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13).

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes   |
| <input type="checkbox"/> Alternative schools                    | <input checked="" type="checkbox"/> Other <input type="text" value="Charter School (Operated as an LEA)"/> |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPSs                                   |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 530—Psychological Services (5 CCR 3051.10) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents.

These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 §300.24).

IEP-required psychological services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24; CCR Title 5 §3051.10).

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☒ Other

☐ Community day schools—LEA

☒ Other

☐ NPAs

☒ Other

☒ NPSs

Section E: Annual Service Plan

SELPA: Yuba County SELPA

Fiscal Year: 2020-21

☒ 535–Behavior Intervention (5 CCR 3051.23) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)).

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other Charter School (Operated as an LEA)

☐ Community schools—COE

☒ Other Charter School (Operated as by an LEA)

☐ Community day schools—LEA

☒ Other Special Education School

☐ NPAs

☐ Other

☒ NPSs

☐ 540–Day Treatment

☒ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service has been adopted by the Yuba County SELPA but it is currently not in use by member LEA IEPs.

☐ 545–Residential Treatment

☒ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service has been adopted by the Yuba County SELPA but it is currently not in use by member LEA IEPs.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 610—Specialized Service for Low Incidence Disabilities (5 CCR 3051.16)
 ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's Individualized Education Program (IEP), including frequency and duration of the services to the student. (CCR Title 5 §3051.16 & 3051.18).

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes  |
| <input type="checkbox"/> Alternative schools                    | <input checked="" type="checkbox"/> Other <input type="text" value="Special Education School"/> |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>   |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>   |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>   |
| <input type="checkbox"/> NPSs                                   |   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 710—Specialized Deaf and Hard of Hearing (5 CCR 3051.18) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (CCR Title 5 §3051.16 and 3051.18).

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes  |
| <input type="checkbox"/> Alternative schools                    | <input checked="" type="checkbox"/> Other <input type="text" value="Charter School (Operated as by an LEA)"/> |
| <input type="checkbox"/> Community schools—COE                  | <input checked="" type="checkbox"/> Other <input type="text" value="Charter School (Operated by an LEA)"/>    |
| <input type="checkbox"/> Community day schools—LEA              | <input checked="" type="checkbox"/> Other <input type="text" value="Special Education School"/>               |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>   |
| <input type="checkbox"/> NPSs                                   |   |

- ☐ 715—Interpreter (5 CCR 3051.16) ☒ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service has been adopted by the Yuba County SELPA. However, it is currently not in use per member LEA IEPs. Students identified as needing intensive deaf and hard of hearing services are placed in the Yuba/Sutter Bi-County DHH program operated by Sutter County SELPA. Additional details about these services are found in the Yuba/Sutter County Interagency Agreement for DHH services.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 720—Audiological (5 CCR 3051.2)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included. (CCR Title 5 §3051.2).

Physical location(s) where the service is provided:

☐ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs



Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 725—Specialized Vision (5 CCR 3051.7)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills.

It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CAC Title 5 §3030(d), EC 56364.1).

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☒ Other

☐ Community day schools—LEA

☒ Other

☐ NPAs

☐ Other

☐ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 730—Orientation and Mobility (5 CCR 3051.3)    ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes  |
| <input type="checkbox"/> Alternative schools                    | <input checked="" type="checkbox"/> Other <input type="text" value="Charter School (Operated as an LEA)"/>    |
| <input type="checkbox"/> Community schools—COE                  | <input checked="" type="checkbox"/> Other <input type="text" value="Charter School (Operated as by an LEA)"/> |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>   |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>   |
| <input type="checkbox"/> NPSs                                   |   |

- ☒ 735—Braille Transcription (5 CCR 3051.22)    ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☐ 740—Specialized Orthopedic Service  
(5 CCR 3030(e) and 3051.16)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

- ☐ 745—Reader Service (5 CCR 3051.16)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

- ☐ 750—Note Taking Service (5 CCR 3051.16)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

- ☐ 755—Transcription Service (5 CCR 3051.16)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

- ☐ 760—Recreation Service, Including  
Therapeutic Recreation (5 CCR 3051.15)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 820—College Awareness  
(34 CFR 300.39 and 300.43)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

The result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☒ Alternative schools

☒ Other

☒ Community schools—COE

☒ Other

☒ Community day schools—LEA

☒ Other

☐ NPAs

☐ Other

☒ NPSs

☒ 830—Vocational Assessment, Counseling,  
Guidance, and Career Assessment  
(5 CCR 3051.14)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment.

This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (Title 5 §3051.14).

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☒ Alternative schools

☒ Other

☒ Community schools—COE

☒ Other

☒ Community day schools—LEA

☒ Other

☐ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 840—Career Awareness (5 CCR 3051.14) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Transition services include a provision in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. There is a need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. (34 CFR-§300.29).

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes  |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Charter School (Operated as by an LEA)"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input checked="" type="checkbox"/> Other <input type="text" value="Special Education School"/>               |
| <input type="checkbox"/> Community day schools—LEA              | <input checked="" type="checkbox"/> Other <input type="text" value="Continuation School"/>                    |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>   |
| <input type="checkbox"/> NPSs                                   |   |

- ☒ 850—Work Experience Education (5 CCR 3051.14) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (34 CFR 300.26).

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes  |
| <input type="checkbox"/> Alternative schools                    | <input checked="" type="checkbox"/> Other <input type="text" value="Special Education School"/> |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>   |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>   |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>   |
| <input type="checkbox"/> NPSs                                   |   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 855—Job Coaching (5 CCR 3051.14)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

☒ 860—Mentoring (5 CCR 3051.14)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 865—Agency Linkages, Referral and Placement (30 EC Section 56341.5)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income). (34 CFR §613).

Physical location(s) where the service is provided:

☐ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

☐ 870—Travel Training, Including Mobility Training (5 CCR 3051.3)

☒ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service has been adopted by the Yuba County SELPA. However, it is currently not in use per member LEA IEPs.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 890—Other Transition Services  
(5 CCR 3051 and 3051.24)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

Physical location(s) where the service is provided:

- ☒ Schools operated by the LEA  
☐ Alternative schools  
☐ Community schools—COE  
☐ Community day schools—LEA  
☐ NPAs  
☐ NPSs

☐ Opportunity schools and classes

☒ Other

☒ Other

☐ Other

☐ Other

- ☐ 900—Other Related Service  
(5 CCR 3051 and 3051.24)

Qualified Service

- ☐ 900—Other Related Service  
(5 CCR 3051 and 3051.24)

Qualified Service

- ☐ 900—Other Related Service  
(5 CCR 3051 and 3051.24)

Qualified Service

- ☐ 900—Other Related Service  
(5 CCR 3051 and 3051.24)

Qualified Service